Community green space Renewal and Research Transformation - "Hidden"

● 模型推演 —— 模型来源以及模型的雏形推导——“Hidden”（隐入）

Rail road

Get a bird 's-eye view

Sinistral vision

Resting

Display platform

Quiet path

Top view

Reading area

模型形成
Model formation

模型形成
Model formation

概念来源
Concept source

平面图
Plane graph

调研问卷
Survey questionnaire

需求统计
Demand statistics

植物类型分析
Plant type analysis

本次校内公园的植物因地制宜，选种当地标志性植物与季节的更替为主要形态。

The plants in this campus park are adapted to local conditions, and local iconic plants and seasonal changes are selected as the main forms.

植物种类也很有讲究，公园的植物群落多样，都为复合植物群落，乔灌草合理搭配，其中也有水路的连接，公园南边多为高大的乔木可以有效地减少噪音，为北边的办公区创造一个良好的环境。

Plant species are also very particular, the park's plant community is diverse, are complex plant communities, trees and grass reasonable collocation, which also has the connection of waterways, the park for the south of the tall trees can effectively reduce noise, create a good environment for the northern office area.

公园在设计时要考虑色相的设计，做到三季有花、四季有景，同时做到合理控制常绿树和落叶树的比例。

In the design of the park, the color design should be considered, so that there are flowers in three seasons and scenery in four seasons, and the proportion of evergreen trees and deciduous trees should be reasonably controlled.

● Plant diversity

Design area - In-depth research to understand requirements

平面及周围环境——（雏形）

功能分区及路线
Functional zoning and routing

区位分析
Location analysis

公园原址
Park site

改造过后
After the transformation

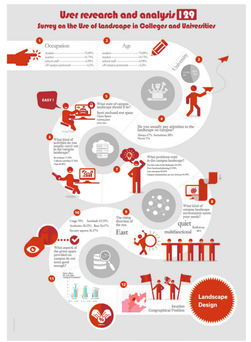
公园原址为有起伏的绿色草地和高大乔木与灌木丛（月季灌木丛）组成，修建时间距今较长，该公园处于校园当中，因时间变化其本身功能已经消失，成为一块空地，在寸土寸金的学校，大家需求得不到“解答”，借此缓解需求情况，更想让大家都可以互动进来。

The original site of the park is composed of undulating green grass and tall trees and bushes (rose bushes), built a long time ago, the park is in the campus, due to the change of time, its own function has disappeared, become an open space, in the school where land is expensive, everyone's needs can not be "answered", so as to alleviate the demand situation, but also want to let everyone can interact in.

经过调研分析与调整，最主要的需求是满足独立自习室、遮阳避雨、小组讨论、团队合作共建、快速通过等主要问题，我们修改原有线路，灵感来源于细胞，模块化分布但又不会分散，是一个集合，我们将空地重新划分，分出休息区、展示区、互动区、林荫走廊，满足大家需求。

After investigation, analysis and adjustment, the main demand is to meet the main problems such as independent study room, shade and rain shelter, group discussion, team cooperation and co-construction, fast passage, etc. We modified the original route, inspired by cells, modular distribution but not scattered, is a collection, we re-divided the open space, divided into rest areas, display areas, interactive areas, and tree-shaped corridors. Meet everyone's needs.

人物需求
requirement



高校公园改造计划——满足多功能需求的同时接纳更多性格人群
College park renovation plan -- to meet the multi-functional needs while accepting more people of character

demand-satisfying
There is love
Private space
Team discussion
Leisure space

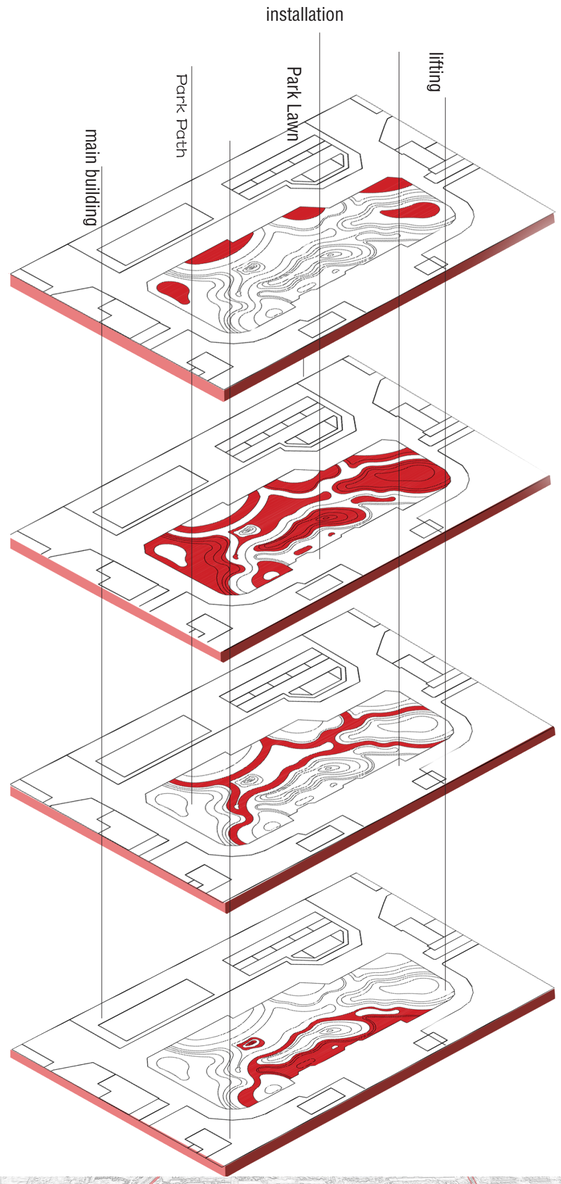
The reconstruction design is standardized according to local conditions

区位分析

This is the profile of the university. The elevation divides the site into four functional zones, including paths, waterways, grasslands, and other natural landscapes.

人群分析

The lawn in front of the building serves as the entrance to the main entrance, with a huge flow of people. This place is also a necessary path for running, and students come for a picnic in spring, but there are too few public areas here



Multifunctional art park

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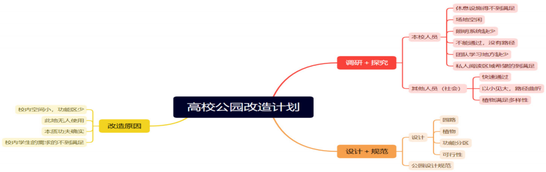
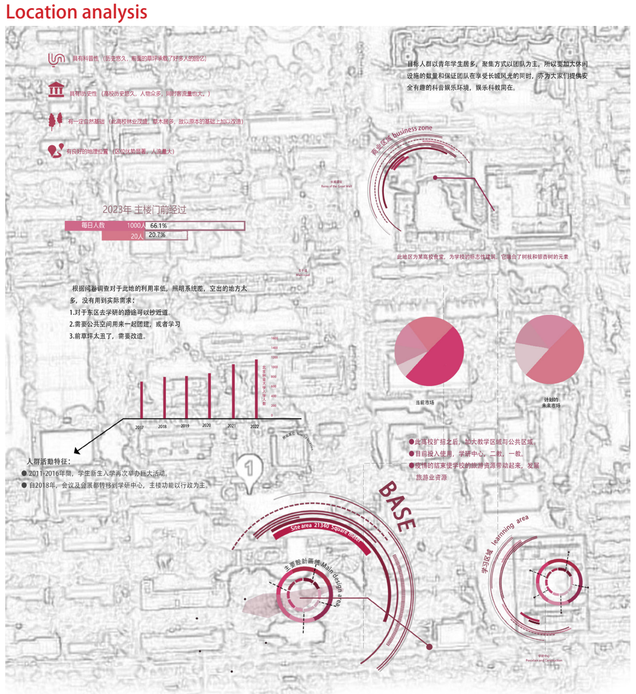
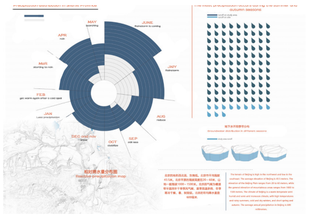
思维导图
Mind map

改造计划前期分析以及改造目标
Preliminary analysis of transformation plan and transformation target



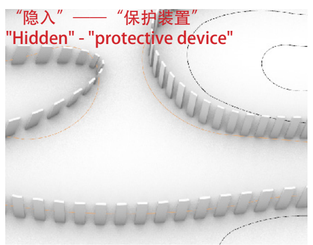
区位分析
Location analysis

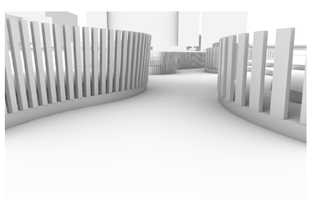




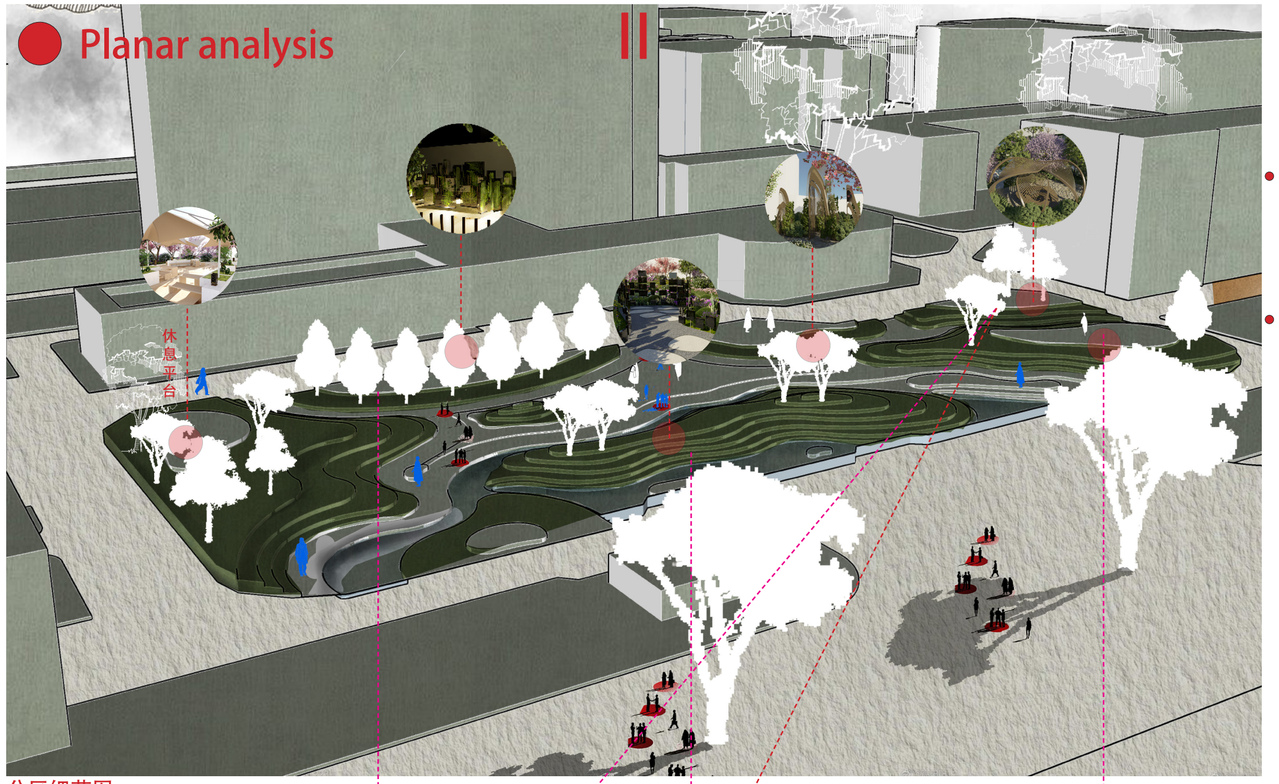
植物的选择依托于当地降水的大小以及含水多少
The choice of plants depends on the amount of rainfall and water in the area

"隐入" —— "保护装置"
"Hidden" - "protective device"

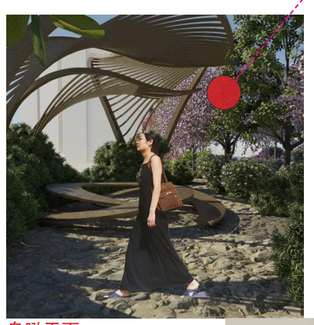


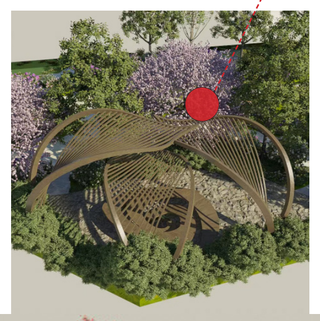


Planar analysis II



分区细节图
Partition detail diagram



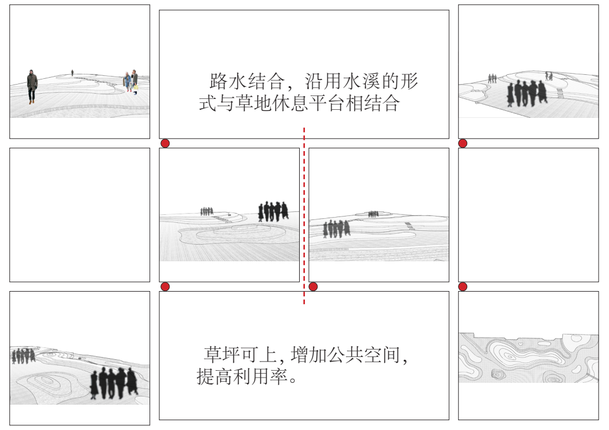


鸟瞰平面
Bird's eye plane

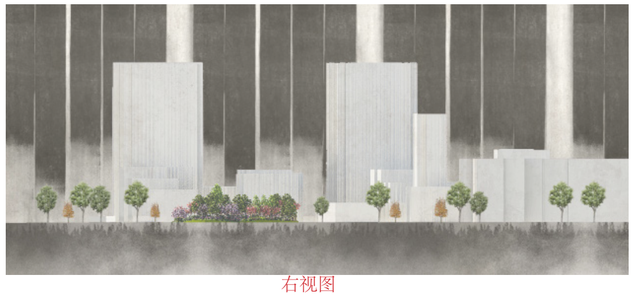
综上本次公园改造计划植物以人为本，坚持绿色发展兼顾可持续发展的同时打造人们满意的综合类公园。

本次改造建造为附近的学生提供了一个放松身心、体育锻炼的好地方。通过合理熟练的植物配置创造了复合的群落景观、不同类型的空间类型、四季的景观特色，精心营造了适合周围人们休闲、娱乐、运动的植物景观环境。植物的合理应用起到了净化空气、生态平衡、改善小气候环境及创建园林化城市标准作用。

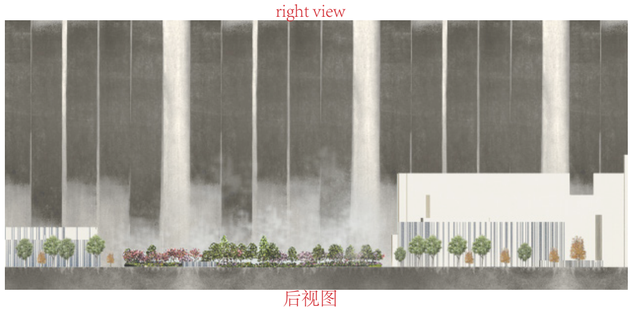
人群分析
Population analysis



正视图
Front view



右视图
right view



后视图
Rear view

左视图
left view